

NEWS UPDATE
November 8, 2021

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November CUCPTSA News Update

A Day in the Life of a CUSD Student

We shared a video in the October edition of Capo Talk that highlights the investments CUSD has made using state and federal COVID funds.

You can [watch the video here](#).

Here is the full script:

This school year has been something special as we have all come back together to experience education in a way that looks a little more like normal. One thing that has never changed is our commitment to excellence in our curriculum and instruction, our strong emphasis and integration of mental health and emotional support, social emotional learning, and cultural diversity. This year and the next we have been able to invest even more into our classrooms because of state and federal COVID-19 funds.

Through these grant funds, we added over 300 additional teachers, speech pathologists, psychologists, counselors, and classified staff.

In elementary classrooms, we reduced class sizes and hired credentialed elementary PE teachers, providing our extraordinary classroom teachers additional time to review student data and plan necessary interventions. We were also able to hire Paraeducators to support elementary PE, combination classes, and transitional kindergarten and our Elementary Multi-Tiered System of Support Specialists support student intervention and enrichment.

In our secondary schools, we added additional sections for intervention and increased funding for professional development for our teachers in the subjects of math, english language arts, and English language development.

To support all families, we purchased 35,000 new Chromebooks to ensure every student in Pre-Kindergarten through Grade 12 has a device.

To close learning gaps and ensure that all students achieve at the highest levels, we have invested in MTSS Specialists and Coaches on every campus and are implementing two years of coaching and training for teacher leaders and administrators, deepening our

commitment to Professional Learning Communities. And, we've added additional training modules in early literacy, reading, math, and Next Generation Science Standards.

We also enhanced our commitment to professional development for our certificated and classified staff. This summer each employee group had one week dedicated to course offerings in areas such as social-emotional learning, youth mental health behaviors, special education, technology, and academic content areas. We are also increasing our social emotional learning and cultural proficiency offerings throughout the year in partnership with local universities, employee associations, the Orange County Dept. of Education, and our health partners like Kaiser Permanente, Hoag, and CHOC.

We are thrilled to have our students back to school and we are committed to supporting each and every child this year and throughout their educational careers. Thank you for your partnership and support in the important work we do to ensure all of our students will be able to navigate the challenges of a rapidly changing world.

6th Grade Family Life Teacher Resource Tool Kit (California Comprehensive Sexual Health)

The Wednesday, November 3, 2021 Report-Out from Closed Session included the following information: **On Agenda item B-9, Trustees voted 6-0-1 to approve staff recommendation. Trustees provided direction to staff to develop a 6th grade family life teacher resource toolkit.**

- Resources for elementary and sixth grade families to be able to support their student regarding the topics that were previously in the 5th Grade Family Life video.
- Topics include: puberty, hygiene, menstruation, and other body changes for adolescents.
- Resources are already available in the Family Resource Center (FRC):
https://sped-capousd-ca.schoolloop.com/pf4/cms2/view_page?d=x&group_id=1535527121766&vdid=i5gv2xwmsigzaz
- Counselors and nurses will share resources with families at their schools.
- Training will be provided to teachers and principals to ensure that they can connect families with these supports and resources.

6th Grade Family Life Teacher Resource Tool Kit

- Implementation of resources in August of 2023.
- Resources that sixth grade teachers will have available to teach incoming sixth graders during the first quarter of the school year.
- Topics will address the unique health needs of students during their first year of middle school, including puberty.
- Resources will go through the new IMRC process for full transparency with the public.

- The “opt-out” process is determined by Ed Code.
- Parent communication and teacher training in the Spring of 2023.

Trustee Area Boundary Adjustments

*****Please note that the adjustments made to Trustee Area Boundaries DO NOT impact High School Area Boundaries**

With the passage of Measure H on November 2, 2010, the District changed the method of Trustee election from “at large” to “by trustee area” requiring each member of the Board of Trustees to reside within, and be elected by, the voters living within that particular Trustee area. While Trustees are elected only by the voters within their trustee areas, once elected, they represent the entire District.

In 2012, the 2010 census was used to adjust Trustee Area boundaries to balance the **population (not school enrollment)** evenly among each Trustee Area. In 2012, each trustee area was adjusted so the average population in each was about 49,015.

Now that the 2020 Census has been released, the District must adjust Trustee boundaries so that, again, the population is roughly equal in each Trustee area. Now each area must have about 51,786 each. The actual count is now noticed in the chart below:

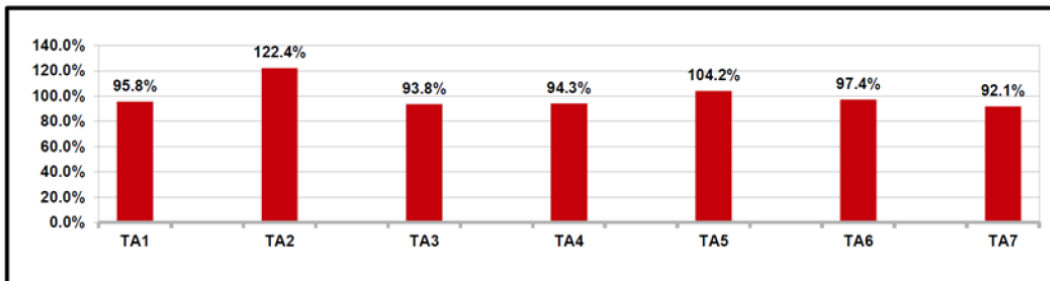
Analysis of Compliance: Ideal Trustee Population Compared to Actual	Compliance Range: 10% < or > Ideal		
Definition: Ideal population is defined as 51,786 persons per trustee area or 14.29% of the total district population in each trustee area. (Total district population divided by # of trustee areas)	Low: 10% Below Ideal	Ideal	High: 10% Above Ideal
	46,607	51,786	56,964

Population by Trustee Area

	2010		2020				
	Population	% of Total District	Population	10 Yr Pop Change	TA as % of Total District	Net TA Pop Diff Ideal	Trustee Area as a % of Ideal
Trustee Area 1	48,822	14.2%	49,604	782	13.7%	-2,182	95.8%
Trustee Area 2	49,577	14.4%	63,366	13,789	17.5%	11,580	122.4%
Trustee Area 3	48,416	14.1%	48,597	181	13.4%	-3,189	93.8%
Trustee Area 4	49,157	14.3%	48,839	-318	13.5%	-2,947	94.3%
Trustee Area 5	49,560	14.4%	53,952	4,392	14.9%	2,166	104.2%
Trustee Area 6	49,124	14.3%	50,459	1,335	13.9%	-1,327	97.4%
Trustee Area 7	48,451	14.1%	47,684	-767	13.2%	-4,102	92.1%
Total District	343,107	100.0%	362,501	19,394	100.0%		

Distance from the Ideal

This graph illustrates the percentage of the Ideal for each trustee area as of the 2020 population. With “100%” representing the ideal, some trustee areas may be above the ideal and some may be below the ideal. Perfect balance would display all bars along the 100% line.



Trustee area 2 and 5 must be adjusted down in population and all other Trustee areas increased in population so each is about 51,786.

The timeline and actions for these adjustments are noted below.

Completion Deadline: March 1, 2022

Meeting Date	Deliverables	Action Items
11/3/2021	Criteria Resolution 2122-21 Demographics of existing trustee areas Introduction to process & rules Presentation on schedule	Adopt criteria Resolution 2122-21 Provide direction on number of map options for consideration
12/15/2021	Draft Plans	Public Hearing on Draft Plans Direction to demographer for possible revisions
1/19/2022	Revised Draft Plan(s)	Review plans and provide direction on any desired plan revisions to be prepared for final adoption
2/16/2022	materials for final adoption	Final Adoption

The Board has directed staff to develop three maps for Trustees to consider.

The criteria the Board approved for developing the three maps to choose from are:

1. Each Trustee area shall contain a nearly equal number of inhabitants;
2. Trustee area borders shall be drawn in a manner that complies with the Federal Voting Rights Act;
3. Trustee areas shall consist of contiguous territory in as compact a form as possible;
4. Trustee area borders shall respect communities of interest as much as possible;
5. Trustee area borders shall follow visible natural and man-made geographical and topographical features as much as possible;
6. Trustee area borders shall follow municipal boundaries as much as possible;
7. Trustee area borders shall take into consideration the location of schools;
8. Trustee area borders shall take into consideration the school feeder pattern into high schools;
9. Trustee area borders shall take into consideration expected future population growth within each Trustee area over the next ten years

FREE Online Tutoring for CUSD Students: Introducing Paper!

Paper was approved by our CUSD Board of Trustees and is paid for using state and federal COVID funds.

Paper is a secure, online tutoring service that provides students with unlimited, 24/7 academic support. Whether they're stuck on homework, studying for a test, or need someone to read and make suggestions to their essays, there will always be experts available online to assist students in over 200 subjects and more than 4 languages.

Paper tutors have been specially trained to conduct expert, academic support in a secure, chat-based platform. With a commitment to helping students learn, they'll never give students answers, but rather interact with them in an encouraging tone to lead them forward.

This is a free service that we're providing, so students are encouraged to use it as much as they need, whenever they need.

If you'd like to learn more about Paper you can sign up for a Paper hosted [Parent Info Session](#), available in both English and Spanish. Or if you'd like to speak to a member of the Paper team directly, you can reach them at parents@paper.co.

To see Paper and the help it offers firsthand, we encourage you to login with your students. To get started, simply log into Clever and click on the Paper icon.

Paper: Resources, Overview, and Current Data

- [Paper Tool Kit](#)
- [Paper Overview and Analytics](#)

Women in STEM Live Virtual Panel

CUSD Robotics Team 5199 presents this free event on November 13.

The free event will feature panel speakers Marianne Mata, a mechanical engineer at Boeing; Victoria Want, an electrical engineer at Snap Inc.; and Molly McShane, a solutions architect at Instrumental, Inc.

You can [watch the event here](#).

CUCPTSA 2021 Reflections

The National PTA Reflections Program is an arts recognition and achievement program for students established in 1969. The Reflections Program provides opportunities for students to express themselves creatively and to receive positive recognition for original works of art inspired by a pre-selected theme and helps to increase community awareness on the importance of the arts in education.

Participation in the Reflections Program is organized by artistic discipline and by school grade. Student's works are critiqued alongside others in the same grade division. [You can view all of this year's entries here.](#)

Updated COVID-19 Health & Safety Info for Families

We are constantly updating our COVID-19 Safety Plan to provide the most recent changes made by the California Department of Public Health and the Orange County Healthcare Agency.

You can [view our COVID-19 Safety Plan here.](#)

You can [view our COVID-19 Dashboard here.](#)

Town Hall on Teen Drug Awareness and Prevention

Assemblywoman Laurie Davies is hosting a Town Hall meeting on Teen Drug Awareness and Prevention, featuring opening remarks from Orange County Sheriff Don Barnes. [You can RSVP to the event here.](#)

ASSEMBLYWOMAN LAURIE DAVIES INVITES YOU TO ATTEND A TOWN HALL MEETING ON
TEEN DRUG AWARENESS AND PREVENTION
FEATURING OPENING REMARKS FROM ORANGE COUNTY SHERIFF DON BARNES

"ONE PILL CAN KILL"

Wednesday, November 10th From 6-8 PM

ALISO NIGUEL HIGH SCHOOL THEATER
28000 WOLVERINE WAY, ALISO VIEJO

Additional Speakers Include:

Kristen M. Vital Brulte - CUSD Superintendent

OC Sheriff's Department Sergeant Brian Gunsolley - Community Engagement and Drug Education

Amy Neville - Alexander Neville Foundation - Parent Experience Testimonial

Jeanette Spivey R.N. - Saddleback Memorial Hospital Nurse - My MAT Clinic

Nick Meeker - Former Student at Aliso Niguel High School

Jodi Barber - Parent Experience Testimonial

DRUG HELP AND PREVENTION RESOURCES WILL BE AVAILABLE TO EVERYONE BEFORE AND AFTER THE EVENT

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What You May Have Missed on CUSD Insider

Check out the following story highlights you may have missed CUSD Insider this month. If you have a story you would like featured on the Insider, please sent an email to CUSD Communications at communications@capousd.org

- [Capistrano Valley Coach Sean Curtis is Los Angeles Chargers Coach of the Week](#)
- [Capistrano Valley's QB sets multiple records in recent Sea View League game victory](#)
- [A day in the life of a CUSD student](#)
- [CUSD brings the sweets to Marine families at Camp Pendleton](#)
- [High school rivals become friends through shared love of beach soccer and of Capistrano Unified](#)
- [Tesoro's talented golfers find team spirit makes a win more special](#)
- [Tesoro High golfer Ryan Voois: Champion, entrepreneur and now chosen to compete with elite golf team](#)
- [Weeklong Virtual College Fair connects students with college representatives, information](#)
- [Newhart Middle School's new facility supports student learning for crucial STEAM fields](#)

Upcoming Events

November 11: Veterans Day, no school

November 22-26: Fall Recess, no school

December 15: Regular Meeting of the CUSD Board of Trustees

Upcoming Board Meetings

All Board meeting agendas [can be found here](#).

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